

**St Vincent's Curriculum Map**

**Physical Education**

**Intent**

**Within the Physical Education Curriculum, we aim to nurture, enrich and highlight individual strengths by dovetailing the National Curriculum with individual flight paths and aspiration ladders to deliver individual hard outcomes and employment opportunities.**

**Implementation - Key Stage 3 National Curriculum**

**Y7**

Autumn Term		Spring Term		Summer Term	
<b>Fitness Testing</b>	<b>Invasion Games –</b>  Football Basketball Netball I-Rugby	<b>V.I Specific Sports –</b>  Boccia Goal Ball	<b>Isolated Wellbeing –</b>  Gymnastics Yoga Boxercise	<b>Striking &amp; Fielding -</b>  Tennis Cricket Tri-Golf Rounders Kickball	<b>Athletics -</b>  Running Throwing Jumping

**Y8**

Autumn Term		Spring Term		Summer Term	
<b>Fitness Testing</b>	<b>Invasion Games –</b>  Football Basketball Netball I-Rugby	<b>V.I Specific Sports –</b>  Boccia Goal Ball	<b>Isolated Wellbeing –</b>  Gymnastics Yoga Boxercise	<b>Striking &amp; Fielding –</b>  Tennis Cricket Tri-Golf Rounders Kickball	<b>Athletics –</b>  Running Throwing Jumping

**Y9**

Autumn Term		Spring Term		Summer Term	
<b>Fitness Testing</b>	<b>Invasion Games –</b>  Football Basketball Netball I-Rugby	<b>V.I Specific Sports –</b>  Boccia Goal Ball	<b>Striking &amp; Fielding –</b>  Tennis Cricket Tri-Golf Rounders Kickball	<b>O.A.A</b>	<b>Athletics –</b>  Running Throwing Jumping

**Implementation – Key Stage 4**

**Y10**

Autumn Term	Spring Term	Summer Term
Curriculum Content is dependent on the differentiated accreditation that the pupil will follow.		
Classroom Monitor Objectives	BTEC	ASDAN
GCSE	National Curriculum	

**Y11**

<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
Curriculum Content is dependent on the differentiated accreditation that the pupil will follow.		
Classroom Monitor	BTEC	ASDAN
GCSE	National Curriculum	

**Value Added**

Project Based Learning	Enrichment	Reverse Inclusion	U.N. S.D.G's
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**Impact**

**The Impact of the Physical Education curriculum is to ensure the pupils are well prepared for the next stage in their education/working life both physically and mentally. By ensuring that the individual lessons fit into the wider curriculum framework, schemes of work and by signposting individual strengths and flight paths.**

**The Flight Path**

Post 19	Supported Internships	College Routes	Employment
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