



St Vincent's School Climate Action Sustainability Plan 2025 – 2026

This Climate Action Plan outlines our strategic approach to embedding environmental responsibility across our curriculum, operations, and community engagement.

It draws on the Department for Education's Sustainability and Climate Change Strategy and reflects our school motto: of love, live, learn and grow. We encourage pupils to be responsible stewards of the Earth, act with compassion and engage in social justice. This plan is aligned with the Department for Education's Sustainability and Climate Change Strategy and focuses on four key areas:

1. Decarbonisation

2. Adaptation and Resilience

3. Biodiversity

4. Climate Education and Green Careers

Empowering the next generation with knowledge and understanding of climate action is not just an educational priority - it is a moral imperative. As the stewards of tomorrow's world, pupils must be equipped with the tools to protect and preserve the planet they will inherit. Climate education fosters curiosity, responsibility and hope - helping young people acknowledge themselves as agents of change.

"The wellbeing of humanity is utterly dependent on the wellbeing of the natural world." — Sir David Attenborough

Action Plan

| Key Question | Actions | DfE Area | Research and resources | When | Outcome & Impact |
|---|---|----------|--|-------------------------|---|
| How do we promote sustainability through leadership and vision? | <p>School has in place sustainability leads – Mr. McSorley & Mr. Swanston.</p> <p>School is a recognised RHS School.</p> <p>School is mapped and a member of the Education Nature Park.</p> <p>Use assemblies and Collective Worship to highlight global issues.</p> <p>Scouse Flowerhouse Co-Op members via the Eden Project and National Wildflower Centre.</p> <p>School Council.</p> <p>Members of Ministry of Eco Education.</p> | 4 | <p>RHS Schools Online.</p> <p>Education Nature Park, funding and resources.</p> <p>MoEE Resources and school-based activities.</p> <p>Sensory Trust.</p> | Autumn 2024 – on-going. | Sustainability embedded in school ethos and leadership. |

| | | | | | |
|---|---|-----|--|---------|---|
| How do we reduce energy and waste in school? | <p>Promoting switching off lights and sleep-mode for computers when not in use.</p> <p>School has introduced new recycling bins.</p> <p>Reduce school food waste via composting and wormery.</p> <p>Reduce plastic waste by growing own seasonal produce where appropriate.</p> | 1 | RHS Schools (Grow Wild). MoEE. | Ongoing | School has reduced energy consumption and lowered greenhouse gas emissions. Improvements have been made in recycling and composting. |
| How do children and young people show social justice in action and promote protection of their immediate environment? | <p>Litter Projects.</p> <p>Curriculum links to climate justice.</p> <p>Pupil-lead initiatives.</p> | 4 | MoEE Education Nature Park | Ongoing | Pupils develop responsibility and advocacy skills. |
| How do we ensure that children and young people are aware of the | <p>Global examples through reflections and case studies.</p> <p>Varkey Foundation – green initiative.</p> | 2&4 | Varkey Foundation and GEMS Education. UNSDGs. | Ongoing | Pupils understand global relevance of climate change. |

| | | | | | |
|--|--|-----|--|---------------------------|--|
| importance of global climate action? | GEMS Education Summit – link schools to be developed. | | | | |
| How do we ensure that children and young people are aware of the importance of local climate action? | Local case studies. Assemblies and lessons. Adaptation and resilience focus. | 2&4 | MoEE Local Authority resources | Ongoing | Pupils understand local relevance of climate change. |
| How do we enhance biodiversity in our school grounds? | Increased wildflower meadows and harvesting. Bug Hotels, standing deadwood and further structures to support and enhance biodiversity. Mixed trees and hedging. Long grass and no-mow sections across the estate. Sensory and wild gardens or mixed borders. Active open compost heaps. Orchards and soft fruit meadows. | 3 | School Council. National Wildflower Centre. Education Nature Park. Sensory Trust. | Ongoing from Autumn 2024. | Improved biodiversity and C&YP engagement with nature. |

| | | | | | |
|---|--|---|---|---------------------------|---|
| How do we empower children and young people as global citizens? | MP visits to school. Eco-ambassador visits to school. Local and national campaign engagements. | 4 | MoEE. RHS School. No-Dig Day (RHS Grow Wild). | Ongoing from Autumn 2024. | Children and young people develop advocacy skills and global awareness. |
|---|--|---|---|---------------------------|---|