

Lesson: Peace	Comic: 4
Overview of Key Skills Summarising and organising material Planning, drafting, editing and proof-reading	Cross-curricular links Citizenship PSHE
Learning Objectives:	To define and explain 'peace' and 'pacifism' To research information on a peace activist and present it as a biography To plan, draft, edit and proof-read To consider how writing reflects the audiences and purposes for which it was intended To amend the vocabulary, grammar and structure of writing to improve its coherence and overall effectiveness To pay attention to accurate grammar, punctuation and spelling
Key Teaching Points / Research Opportunities	Peace definitions: global, community, personal Research John Lennon Research other activists Writing biography/fact file
Independent Work	<p>Task 1</p> <p>1 Consider the definition of peace from the Oxford Learner's Dictionary below.</p> <ul style="list-style-type: none"> a a situation or a period of time in which there is no war or violence in a country or an area b the state of being calm or quiet c the state of living in friendship with someone without arguing <p>Try to define peace in your own words using one or two sentences.</p> <p>2 Reflect on the following points and write down your thoughts:</p> <ul style="list-style-type: none"> • Think about a time in your life when you knew peace. What made this peace possible? • Was there a time when you did not experience peace? Why was peace absent? • When do you think you first became aware of the concept of peace? Has your view changed over time? If so, how has it changed and why? <p>Task 2</p> <p>The John Lennon Peace Movement</p> <p>John Lennon is known for the many things that he did with the Beatles, but something that he will also be remembered for is his ideas about peace. Lennon took a very active role in trying to persuade people to protest against the Vietnam War, by doing many different things. He usually worked with his wife, Yoko Ono. Together they peacefully campaigned for world peace.</p> <p>Campaigning means working to change things so they get better. For example, in the past people in the UK campaigned to stop young children from having to work down mines or in factories. This meant that children had better lives and were able to get an education, stay safe and play. Campaigning also includes letting other people know</p>

	<p>about the problem and how you are working together to solve it. By inspiring others to join the campaign you can get more people to join in and work together for positive change.</p> <p>Complete the following task. You have been asked by a Peace website to write a short biography about John Lennon, his life and his work, particularly concerning his activism. The article is aimed at 11 – 13 year olds.</p> <p>In your biography you should include</p> <ul style="list-style-type: none"> • factual details e.g. name, DOB, birthplace • details of his early life and family • his musical career • how, using his fame and talent, he campaigned for peace <p>Task 3 Research <u>three</u> other peace activists, e.g. Dr. Martin Luther King, Jr., Mahatma Gandhi, Malala Yousafzai. Create a fact file for each one, including the answers to these questions</p> <ul style="list-style-type: none"> • Who is your peaceful activist? • What is their name? • Where do they come from? • What is/was their goal? • How did they achieve or attempt to achieve their goal? • Why are/were their methods peaceful? • What characteristics do/did they have?
Plenary	<p>For each task: Share your work with your family/group and listen to their feedback Ask them how you could improve your work Redraft if necessary</p>
Resources, including ICT	<p>Comic ICT</p>
Key Questions	<p>Who is my audience? What will they be interested in? What style will I use?</p>
Vocabulary	<p>Peace Activist Pacifism Campaign</p>

Success Criteria	Selected and presented relevant information to interest the reader Linked purpose and audience with control and craft Structured writing for order and impact
Assessment Opportunities	Completed tasks Feedback from readers