Primary PE & Sport Premium Funding



Meeting National Curriculum requirements for swimming and water safety	Outcome
Percentage of current Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
Percentage of current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £4,000	Date Updated: November 2018]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that				Percentage of total allocation:
primary school children undertake at	0 %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for intra-sport activities in school. Regularly updated club offer. Regular engagement in initiatives such as The Daily Mile.	Appropriate equipment and resources as per Key Indicator 4.	£0	Intra-sport lunch activities above and beyond NC delivery.	Appropriate staff training and CPD as required. Liaison with appropriate GB's i.e. British Blind Sport.
Key indicator 2: The profile of PESSPA	Percentage of total allocation: 10 %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide improved and appropriate kit for PE and support staff.	Provide staff with the appropriate kit and resources to deliver PE and extra-curricular and activities.	£400	New staff kit will help teachers and support staff to deliver lessons, extra-curricular and after-school provision effectively.	N/A

				Percentage of total allocation:
Key indicator 3: Increased confidence	27.5 %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Accredited Amateur Swimming Association (ASA) Swim Teacher Level 1 & 2.	£1,100	·	Primary provision sustainable after Level 2 completion.
Key indicator 4: Broader experience of	 f a range of sports and activities off	ered to all pupil	S	Percentage of total allocation:
				50 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
sessions in Free Running and Parkour. Purchase of specialist equipment to enhance the delivery &	Specialist coach and venue. Supply resources that are appropriate and adaptable for inclusion.	£2,000	Completion of a minimum 5-week programme supported by Airborne Academy. The resources should allow teachers to deliver active and engaging lessons.	Utilise transferrable activities to support the delivery of gymnastics and dance-related activities.
goalball.			engaging lessons.	
Key indicator 5: Increased participation	Percentage of total allocation:			
				12.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
•	Complete membership and event registration.	£500	swimming, athletics, boccia and	Embed and use to impact and further enhance curriculum delivery.

2016/17 Funding

St Vincent's total allocation for the 2016-17 academic was £2,500. This was provided in two instalments, a payment of £1,458.33 in November 2016 and £1,041.67 in April 2017.

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and Sport, for the benefit of primary-aged pupils, in the 2016/17 academic year, to encourage the development of healthy, active lifestyles.

Further information can be viewed at https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

So far, St Vincent's have used the sport funding to:

- 1. Pay for professional development opportunities for staff in key areas including rebound therapy, boxercise and athletics
- 2. Provide the delivery of primary dance workshops
- 3. Purchase specific equipment for the introduction of further Change4Life activity clubs
- 4. Ensure that there continues to be a wide, inclusive range of resources to promote intra-school competition and lunch time clubs
- 5. Increase participation in local and national events
- 6. Develop the use of assistive technology within the primary PE curriculum

Action/Objective	Success criteria	Impact/Evidence	Outcome/achieved?
1	Staff to be trained to the appropriate level for Rebound Therapy.	Support the delivery of primary gymnastics and Rebound offer.	Achieved
2	Complete half-term workshop with specialist coaches	Improved confidence amongst staff and increased confidence in dance-related activity delivery.	Achieved – Movement & Touchdown Dance Achieved
3	Use of and engagement in Chamge4Life activities and clubs.	Offer a broad range of fundamental movement activities and games including Boccia and New Age Kurling.	Achieved.
4	Broad range of resources and activities on offer.	Goalball, Boccia, NAK, athletics & OAA.	Achieved
5	Participate in Merseyside School's events.	Greenbank Pentathlon & Visually Impaired Sport and PA Day (VISPA)	Achieved
6	Use of appropriate equipment including talking pedometers. Engage with external groups to support delivery.	Elite Sports Development (ESD) delivery in PE, Sport and ICT.	Achieved