

Home-school agreement

St Vincent's School for Sensory Impairment and Other Needs



‘We Love, Live, Learn and Grow.’

Approved by:	Mr. L. Green	Date: 19/09/2025
Last reviewed on:	09/2025	
Next review due by:	09/2026	

School Mission Statement

'Inspired by the example of St. Vincent we strive to create a safe and caring teaching and learning environment where all love, live, learn and grow in community so as to serve God and the Common Good'.

Our aims are that each individual in the community of St. Vincent's;

- Can love and respect God and each other and be loved and respected.
- Can live their life to the full.
- Can learn from each other and from opportunities and experiences, according to their needs and abilities.
- Can grow in faith, confidence, wisdom and understanding and so reach their potential.

As a school

We will:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and update on your child's progress at parent meetings and in Annual Reviews with written reports
- Provide a broad and balanced curriculum that caters for all children
- Promote high standards of behavior, and outline clear expectations in our behaviour policy so we can maintain a safe environment for all children
- Set homework that supports the delivery of the curriculum and mark it where appropriate
- Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through newsletters, home-school journal, email and the school website
- Respond to communications from parents and carers in a timely manner, following school policies
- Encourage good attendance and address any concerns with parents or carers where necessary

Parents/carers

I will:

- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent
- Make sure my child is dressed in the correct uniform and brings the necessary equipment to school
- Support the school to make sure my child maintains a consistently high standard of behaviour
- Encourage my child to try their best so they can reach their full potential

- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
 - Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff
 - Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
 - Make sure that my child completes their homework on time and raises any issues with their teachers
 - Read and follow the school's policies
 - Treat all members of the school community with care and respect
 - Engage in parent meetings and work together with the school to achieve the best outcomes for my child
 - Read any communications sent home by the school and respond where necessary
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Pupils

I will:

- Arrive at school and my lessons every day that I can, on time and ready to learn
- Try my best to do my work and ask for help if I need it
- Do my homework on time and raise any issues with my teachers
- Speak to an adult about any issues I'm experiencing that may affect my work or behaviour
- Speak to an adult about any concerns I have about my or other pupils' safety
- Wear the correct school uniform
- Bring to school all the equipment I need each day
- Treat all members of the school community with care and respect
- Understand and follow the school rules
- Look after school equipment, and show respect for the school environment and local community
- Behave appropriately on the way to and from school

St. Vincent's School Internet Use Agreement

For Pupils and Parents/Guardians



1. Introduction

St. Vincent's School is committed to providing a safe and effective digital learning environment. This agreement outlines the responsible use of the school's internet services, digital technologies, and personal devices (BYOD).

Both the pupil and their parent(s)/guardian(s) must sign this agreement to confirm their understanding and commitment to responsible internet use.

2. Acceptable Use of the Internet and Technology

Pupils agree to:

- **Use school technology responsibly:** Only access learning resources, educational websites, and school-approved software.
- **Be respectful online:** Use polite language, respect others' privacy, and never engage in cyberbullying or harassment.
- **Follow school rules for communication:** Only send messages through approved school platforms (e.g., school email or learning apps).
- **Protect personal information:** Never share personal details (e.g., home address, phone number, passwords) online.
- **Report concerns:** Immediately tell a teacher or staff member if something online makes them uncomfortable or worried.
- **Follow copyright laws:** Do not copy, download, or share content without permission.

3. Bring Your Own Device (BYOD) Policy

If the school allows pupils to bring personal devices (e.g., laptops, tablets, braille notetakers, screen readers), they must follow these guidelines:

- **Devices must be used for learning only:** Personal use (e.g., social media, gaming) is not allowed during school hours unless approved for educational purposes.
- **Devices must be connected to the school's secure network:** Use of mobile data (3G/4G/5G) during school hours is not permitted unless authorised.
- **Charging devices:** Devices must arrive fully charged. Charging in school may not always be possible.
- **Security and responsibility:** The pupil is responsible for their device's safety. The school is not liable for lost, stolen, or damaged devices.
- **Appropriate apps/software:** Only school-approved applications or assistive software should be used.
- **No Preloaded Questionable Content:** Any personal device brought to school must not contain preloaded content (e.g., images, videos, applications, or documents) that is inappropriate, offensive, or violates school policies. Pupils are responsible for ensuring their devices comply with this requirement before bringing them to school.
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4. Online Safety and Cybersecurity

- **Use strong passwords:** Pupils must not share passwords and should use secure passwords for school accounts.
- **Do not download unapproved files:** Downloading or installing programs without teacher approval is strictly prohibited.
- **Avoid unsafe websites:** Accessing inappropriate or unsafe sites will result in restricted internet access and may lead to further consequences.
- **Social Media Use:** Pupils should not access social media during school hours unless permitted for learning activities.

5. Monitoring and Privacy

- The school **monitors all internet activity** to ensure safety and compliance.
- Teachers and IT staff **may review online activity** if there is a concern about inappropriate use.
- Pupils should not expect privacy when using school-provided technology or internet access.

6. Consequences for Misuse

If a pupil does not follow this agreement, the school may take the following actions:

1. **Warning** and discussion with the pupil.
2. **Temporary loss of internet or device privileges.**
3. **Parental/guardian meeting** to discuss concerns.
4. **Further disciplinary action**, depending on the severity of the issue.

Serious breaches (e.g., cyberbullying, accessing harmful content, hacking) may result in **permanent loss of internet access, suspension, or police involvement** where necessary.

7. Agreement and Signatures

By signing below, we confirm that we have read, understood, and agree to follow the **St. Vincent's School Internet Use Agreement**.

For Pupils

I agree to use the internet and digital technologies responsibly, safely, and respectfully.

Pupil Name (Print): _____

Pupil Signature: _____

Date: ___ / ___ / ____

For Parents/Guardians

I have read this agreement and discussed it with my child. I agree to support the school's policies to ensure my child's safe and responsible internet use.

Parent/Guardian Name (Print): _____

Parent/Guardian Signature: _____

Date: ___ / ___ / ____