

## Intent

Within the Music curriculum we aim to nurture, enrich and highlight individual strengths by following the National Curriculum.

## Implementation

### Primary 1

Autumn	Spring	Summer
Use Your Voice	Instruments of the Orchestra	The Weather

### Primary 2

Autumn	Spring	Summer
Rhythm	Melody	Music and Art / Shape

### S4 / 5

Autumn	Spring	Summer
Pop Music (ensemble work)	Film Music	Music from Around the World

### KS4

Autumn	Spring	Summer
Ensemble performance skills	Music technology	Solo performance skills

### S7G1 Music

Autumn	Spring	Summer
Composition (free choice) and Performance coursework	Composition and Performance skills; Listening skills (variety of	Composition and Performance skills; Listening skills (variety of

completed; Listening skills (variety of topics linked to GCSE Listening exam)	topics linked to GCSE Listening exam)	topics linked to GCSE Listening exam
<b>P16I Music</b>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Btec Music Performance – mandatory unit 2: Professional Practice in the Music Industry	Btec Music Performance – mandatory unit 1: Practical Music and Theory	Btec Music Performance – mandatory unit 3: Ensemble Music assessment
<b>P16 Music</b>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Music technology	Solo performance skills	The Music Industry
<b>Impact</b>		
<p>The Impact of the Music curriculum is to ensure the pupils are well prepared for the next stage in their education/working life both physically and mentally. The impact of Music has shown to improve a wide variety of skills, including memory, language and confidence. Music stimulates the brain and exposes students to a universal language.</p>		