

Geography Curriculum Map

St. Vincents geography curriculum allows pupils to build knowledge and awareness of the world they live in and the global issues that they will be impacted by or will need an awareness of in their lives beyond the school. Our curriculum will also ensure that pupils are exposed to both human and physical topics so that they have a sufficient breadth of knowledge but also equal development of the skills that they will need in KS4. Pupils will develop their ability to use geographical skills, data, maps and construct arguments using evidence. These lessons will help them to develop skills that will be crucial in the world of work. Through the study of geography pupils are given the opportunity to develop an understanding of the opportunities and challenges that they will face in their lives, whilst developing resilience in witnessing how these challenges can be overcome. This aligns with the whole school vision of developing pupils with the skills and knowledge to contribute positively to their communities and be active, global citizens. In order to be active citizens, pupils will explore key geographical themes such as globalisation, development, migration, climate change, healthcare and sustainability. All of these themes are impacting local and international communities and will be hotly debated topics in forthcoming political debates that our pupils will vote on in the future. Through exploring these topics now, pupils will be encouraged to form their own opinions on these themes and consider how they can be a positive force for change. Our curriculum offers our pupils a wide-ranging and diverse experience, where they can explore their local area, the country they live in and the wider world. This will give pupils an idea of the opportunities and challenges they face in their own country and allow them to empathise with others around the world. Therefore, the school wide values are embedded within the subject. Through their geographical journey, emphasis is placed on respect and care for people regardless of nationality or cultural beliefs. Pupils also consider the reasons for local and global inequality and evaluate the actions that could be taken to alleviate this. Through this process pupils are encouraged to show hard work and ambition for themselves but also for the human race as a whole.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|------------------------|-------------------|-------------------------|---------------------------------------|------------------------------|--------------------|
| Key Stage 3 | Deserts Adaptations | Coasts Erosion | Population Migration | Young Green Briton Challenge | The Water Cycle Rivers | Weather Climate |