ST VINCENT'S SCHOOL

A Specialist School for Sensory Impairment and Other Needs

Policy Document Title:	Dealing with Sexuality and Personal Relationships Policy
To be read in conjunction with:	Child Protection Policy Health promotion Policy
Updated:	10/22
To be reviewed:	10/23

**This policy is available on the school website at www.stvin.com*

Sexuality and personal relationships

Working with pupils aged 4 -19 will lead to issues about sexuality and development. Staff should follow the basic principles outlined below.

- All of our pupils have the potential to develop their individual personalities in fulfilling ways.
- An essential part of that individuality will comprise the development of sexual awareness and of a sexual identity.
- A sense of sexual identity is a fundamental influence on how individuals feel about themselves and how they present themselves to others, it is also a significant factor in the way individuals perceive and react towards other people.
- Sexual identity develops in different ways and at different chronological ages.
- The school addresses these issues through PSHEE, SMSC, Pastoral and Key worker programmes.

St. Vincent's School is non-denominational and gives equal status to a wide range of religious, moral, and philosophical approaches as they impact upon issues connected with sexuality.

Staff will respond to any sexually-related issues raised by the young people and treat them in an open, empathetic and completely censure-free context. Wherever possible, staff will attempt to ensure that young people are in possession of sufficient, relevant information to be able, with support and guidance to make up their own minds about whatever issues are causing them concern.

Where appropriate, the services of specialist agencies skilled in offering advice and support to young people.