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| Policy Document Title: | Leaving School Policy |
| Reviewed: | 10/23 |
| To be reviewed: | 10/24 |

**This policy is available on the school intranet and website www.stvin.com*

Preparations for Leaving School

At all stages students are encouraged and supported 'to become independent and to integrate fully into society'. In order to achieve this students have access to:

- **Independent Living Skills** - Every residential student works closely with a Key Worker to achieve goals, set by the student, to improve their independence. All students are given the opportunity to increase/enhance their independence across the curriculum.
- **Extra Curricular activities/enrichment opportunities** - The participation in a range of activities is encouraged at all times. Suggestions from the students for places to visit/activities are always welcomed and considered. Opportunities for participation in events and projects within the wider/local community are sought and encouraged.
- **Transitional Review** – in preparation for the Transitional Review Meeting, and reviews thereafter, pupils receive independent transition advice and guidance. Involvement is sought to support school provision and post school planning (refer to College Links below).
- **Work Related Learning Experiences** - Within the two year period before leaving school students will be given the opportunity of work related learning experiences, planned by the school, taking into account their interests, aspirations, independence and mobility.
- **Leavers Programme** - Following the completion of externally accredited courses and examinations students may have the opportunity to follow a programme of activities planned to enhance their transition from school to further education/employment. This is dependent upon the time between the last examination and the official school leaving date.

- **College Links** - Following the Transitional review recommendations, students who remain at St. Vincent's for Post 16 provision may be given the opportunity to follow a course of study (e.g. 'A' levels, and BTECs that are not available at St. Vincent's) in another educational setting on a part time basis. The course will support and extend the work being undertaken in school as part of our Post 16 curriculum. These placements/courses will be supported by staff from St Vincent's. Students who are completing education at St Vincent's will be encouraged to visit specialist colleges for the visually impaired as necessary and visit a college in their home area.