

Lesson: Bravery	Comic: 6
Overview of Key Skills Writing for a range of purposes and audiences Reading a range of non-fiction with a coverage of genre, historical periods and forms Drawing on new vocabulary and grammatical constructions and using them in writing	Cross-curricular links History SMSC
Learning Objectives:	To explore and compare diary extracts and letters To summarise and organise material To understand how texts reflect the historical context in which they are written To appreciate the use of editing skills in order to make a text clear, informative and interesting for a reader To express informed, personal responses to tasks
Key Teaching Points / Research Opportunities	Explain the brief and discuss learning objectives Recap purpose and audience Recap diary format Recap letter format Research <ul style="list-style-type: none"> ● The life of Noel Chavasse ● WW1 diaries and letters
Independent Work	Research the life of Noel Chavasse and the WW1 conflicts in which he was engaged. Research WW1 diaries and letters. There are some links below to start you off. Task 1 Many of the soldiers who fought in WW1 kept diaries. Write 3 diary entries Noel Chavasse may have written from Ypres before the Battle of Passchendaele. Remember to use features such as appropriate format, dates, use of the first person and recount style. Task 2 As Noel Chavasse, write a letter from the Front to your mother. Think carefully about what you would share with her. Would the content be the same as in your diary entries? Remember to use the features of an informal letter. Task 3 Refer to the charity Help for Heroes. Think about what you understand by the term 'hero'. Write your definition of 'hero' in no more than 100 words.

Plenary	Share your work with your family/group and listen to their feedback Ask them how you could improve your work Redraft if necessary
Resources, including ICT	Comic 6 ICT www.firstworldwar.com www.gutenberg.org www.helpforheroes.org.uk
Key Questions	Is each task completed in the appropriate style and tone? Do the diary and letter inform about the historical period? Have I expressed personal views or values? Have I explored the values and beliefs of others? Have I shown an understanding of human feelings and emotions?
Vocabulary	Style tone hero beliefs moral values
Success Criteria	To express informed, personal responses to tasks
Assessment Opportunities	Completed tasks Feedback from readers