

|               | <b>Autumn term 1 (8)</b>                               | <b>Autumn term 2 (6)</b>                                                             | <b>Spring term 1 (6)</b>                                                                 | <b>Spring term 2 (5)</b>                                                                                                   | <b>Summer term 1 (6)</b>                                                              | <b>Summer term 2 (7)</b>                                                       |
|---------------|--------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Year 7</b> | How far did the Normans bring a revolution to England? | How historical are my assumptions about the past?                                    | Who had power across Medieval Britain – and what was everyone else doing?                | Was the Black Death the most significant moment of the Middle Ages?                                                        | Twentieth Century Dictatorships- How typical is North Korea of a modern dictatorship? | Do the Tudors deserve to be Britain's most famous family?                      |
| <b>Year 8</b> | Empire and Enslavement- The Transatlantic Slave Trade  | Empire and Enslavement- How and why did the British Empire expand, and at what cost? | Revolutions and Rights (1789–1918) What makes a revolution successful?                   | Industrial Britain and Liverpool's Growth How did Britain and Liverpool shape and was shaped by the Industrial Revolution? | The First World War Why did people go to war, and what did they experience?           | The Rise of Fascism                                                            |
| <b>Year 9</b> | The Second World War                                   | The Holocaust How and why did ordinary people commit extraordinary acts?             | Decolonisation and Civil Rights How did people challenge empire, racism, and inequality? | Conflict and Protest in Britain How have people fought for rights and reform?                                              | Local History: Liverpool since 1945                                                   | How has Liverpool's story reflected and challenged Britain's post-war changes? |

# History Curriculum Map 2025-2026

KS3 – The Historical Association and Boost Learning

KS4 – AQA History GCSE and WJEC Entry Pathway 1/2/3 in Humanities

|                  |                                                                                        |                           |                                                                                  |                                   |                                                                                 |                                           |
|------------------|----------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------|-----------------------------------|---------------------------------------------------------------------------------|-------------------------------------------|
| <b>Year 10</b>   | America 1920-1973                                                                      | America 1920-1973         | Elizabethan England                                                              | Elizabethan England               | Conflict and Tension in<br>Asia 1950-1975                                       | Conflict and Tension in<br>Asia 1950-1975 |
| <b>Year 10.2</b> | Unit 6225: A British<br>Society in the Past<br><br>Focus: Life in<br>Victorian Britain | Life in Victorian Britain | Unit 6229: People and<br>Protest<br><br>Focus: Historical<br>Protests in Britain | Historical Protests in<br>Britain | Unit 6228: Looking at<br>Local History<br><br>Focus: Liverpool and<br>the Blitz | Looking at Local History                  |