

Lesson: Imagine: Music and the pursuit of Peace		Comic: Comic 4 Peace
Overview of Key Skills Singing Performance Teamwork Independence		Cross-curricular links History – links with historical events of the 20th century including major conflicts and political movements. PSHE – the essential need for tolerance and acceptance of all peoples.
Learning Objectives:	<ul style="list-style-type: none"> ● To learn about how music has been used in to promote peace in the 20th century ● To learn and perform the John Lennon song ‘Imagine’ ● To compose updated lyrics to ‘Imagine’ reflecting contemporary issues. 	
Key Teaching Points / Research Opportunities	<ul style="list-style-type: none"> ● Students will learn about how artists and bands in the 20th century used music to promote peace and to protest against conflict. ● This will include looking at the music of the Beatles, The Cranberry’s, Bob Dylan and many others. ● Students will learn about major protests and musical events such as Woodstock festival as examples of how music has been used to great effect for the promotion of peace. <ul style="list-style-type: none"> ● Students can carry out further research into individual bands and artists to further their own knowledge. ● Students will learn the John Lennon classic ‘Imagine’ and sing this as a class. ● Students will discuss key themes of the songs lyrics and discuss how much the issues dealt with in the song are reflected in today’s society. ● Students will re-compose the lyrics to reflect contemporary issues that are important to them (climate change, sexism etc) in order to make the song even more applicable to todays society. 	
Independent Work	Students can carry out research into individual bands and artist to learn more about their history and music as an extension of the work carried out in class Students will think of issues that are important to them and may research these in order to help them compose the new lyrics for ‘Imagine’;	
Plenary	Students will perform Imagine as a class and selected compositions/verses will also be shared with the class who will learn and perform these.	
Resources, including ICT	Computers, keyboards, speakers	
Key Questions	How do you think music can be used to promote peace? Can you think of any examples of where music has made a positive change in the world?	
Vocabulary	Politics, protest, tolerance,	
Success Criteria	The successful completion of the lesson objectives in accordance with each individual’s ability.	

Assessment Opportunities	Teacher assessment opportunities of class performances and the composition process. Peer assessment opportunities of class performances
---------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------