

Primary 1 Curriculum Map 2025-2026



	Autumn 1 (8 weeks)	Autumn 2 (6 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Maths	Number- Place Value Number – Addition and Subtraction	Measurement – Area Number – Multiplication and Division	Number – Multiplication and Division Measurement – Length and Perimeter	Number – Fractions Number - Decimals	Number- Decimals Measurement - Money	Geometry – Shape Statistics Geometry – Position and Direction
Science	Group and classify living things Data collection	States of matter	Sound Data collection	Electricity Energy	Data collection Habitats Deforestation	The digestive system Food chains
Computing	Computing Systems and Networks	Creating Media – Audio Production	Programming A – Repetition in Shapes	Data and Information – Data Logging	Creating Media – Photo editing	Programming B – Repetition in Games
PE	Dance	Basketball (Invasion games)	Gymnastics (Bridges)	Inclusion (Boccia)	Athletics	Health and Well- being (Mindfulness)
Art and Design	Drawing: Exploring tone, texture and proportion	Structures: Helmets	Painting and mixed media: Light and dark	Mechanical systems: Mechanical cars	Craft and design: Fabric of nature	Electrical systems: Torches
RE	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the Ends of the Earth	Branch 6: Dialogue and Encounter



PSHE	Health and Well-being		Relationships		Living in the Wider World	
History	How have children's lives changed?		British history: How hard was it to invade and settle in Britain?		How did the achievements of the Maya civilisation influence their society and beyond?	
Geography	Why are rainforests important to us?		Where does our food come from? How sustainable is our school?		What are rivers and how are they used?	
Music	Ballads	Creating compositions in response to an animation	Developing singing technique	Pentatonic melodies and composition	Jazz	Traditional instruments and improvisation
Spanish	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do