

T1 Curriculum Map 2025-2026 – Semi-Formal Curriculum



	Autumn 1 (8 weeks)	Autumn 2 (6 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
English	Astro Girl By Ken Wilson-Max Astronaut Fact File	Leo & The Octopus By Isabelle Marinov Sea Life Fact File (Non-Fiction Link)	The Magic Bed By John Birmingham Own Version Fantasy Story	The Comet By Joe Todd Stanton Own Version Narrative	The Night Pirate By Peter Harris Information Text	Poem Week So Much By Tish Cook
Maths	Number- Place Value Addition and Subtraction within 10	Addition and Subtraction within 10 – Continued 2D Shapes & 3D Shapes	Number – Place Value within 20 Addition and Subtraction within 20 Place value within 50.	Length, Height, Mass and Volume	Money	Fractions, Time, Mass. Capacity and Temperature
Science Seasons Throughout the Year	Human Body	Materials	Plants and Animals	Caring for the Planet and Sustainability	Plants, Seeds and Bulbs	Growing and Cooking
PE	Dance	Invasion Games	Gymnastics	Inclusion Games	Athletics	Mindfulness
Art and Design 1 lesson a week Cooking	Space Craft Maps	Christmas Crafts Thanksgiving Crafts Bonfire Night Sensory Art	3D Sculptures	Bird Boxes	Pirate Maps	Tactile Faces to express emotions
RE	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the Ends of the Earth	Branch 6: Dialogue and Encounter



PSHE	Health and Well-being		Relationships		Living in the Wider World	
History	How have Explorers changed the World?		How am I making History?		How have toys changed?	
Geography	What was the weather like in the UK?		What is it like here?		What is like to live in Shanghai?	
Music	Ballads	Creating compositions in response to an animation	Developing singing technique	Pentatonic melodies and composition	Jazz	Traditional instruments and improvisation
Spanish	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do