



ST VINCENT'S SCHOOL

A Specialist School for Sensory Impairment and Other Needs

Key Stage 3 to Post 16 Routes to Transition



Registered Charity No. 1102657

Company limited by guarantee in England No. 5010874



Curriculum Pathways

	KEY STAGE 3
Core Pathway	English Mathematics Science RE ICT/WP Mobility PE Swimming PSHEE/Citizenship Careers
Enabling Pathway	Braille Literacy Music Therapy Physio SALT
Extension Pathway	FT MFL ExL Music Art/DT
Supported Partner Provision	
Vocational Pathway	
Enrichment Pathway	

KEY STAGE 4	POST 16
<p>English Mathematics Science RE ICT/WP Mobility PE Swimming PSHEE/Citizenship Careers</p>	<p>Functional Skills/Basic Skills in Literacy & Numeracy RE ICT/WP Mobility PE Swimming PSHEE/Citizenship Careers</p>
<p>Braille Literacy Music Therapy Physio SALT</p>	<p>Braille Literacy Music Therapy Physio SALT</p>
<p>MFL History Geography Performance Art/Music Technology</p>	<p>BTEC Awards available in:</p> <ul style="list-style-type: none"> • Healthy Eating • Nutrition Awareness • Performance Arts • Music Tech
	<p>Supported College Placement BTEC National & BTEC First Certificates AS/A Levels</p>
	<p>BTEC Workskills at EL3, L1 & L2 BTEC Entry level certificate in Life Skills Foundation Level Tier:</p> <ul style="list-style-type: none"> • Health & Social Care • Sport & Leisure • Business Administration
	<p>Work experience Art workshops Sports leadership</p>

Abbreviations

RE	Religious Education
ICT	Information & Communication Technology
WP	Word Processing
PE	Physical Education
PSHEE	Personal, Social, Health & Economic Education
SALT	Speech & Language Therapy
MFL	Modern Foreign Language
DT	Design Technology
FT	Food Technology
ExL	Exploring Learning
BTEC	Business & Technology Education Council
GCSE	General Certificate of Secondary Education
AS Level	Advanced Subsidiary Level
A Level	Advanced Level



Summary Steps

Pupils, parents, carers and professionals should work together to ensure that the process for Post 16 provision is established from Year 10 by way of:

- Transition from Year 9 review
- Raising awareness of provision available
- Annual Review - Transition Plan
- Visits: School, Further Education, World of Work
- Application for placements post St Vincent's
- Assessment for placements post St Vincent's
- Statement Amendments and Connexions Reporting
- Funding applications



Post 16 Routes

- St Vincent's & Mainstream
- Local College
- Specialist College
- Wider Provision
- Employment

It is important to be aware of the options available, the process to follow and who can support and advise you to ensure the widest choices available.

At the Year 9 Transition review meeting you should be informed about the choices to be considered for ongoing Post 16 education.

Advice is offered from

- The School
- The Local Authority
- The Connexions service (careers & guidance)
- Your local Connexions office

During Year 10 information will be provided from the school about ongoing education available through St Vincent's, specialist colleges for the visually impaired, local provision and employment opportunities.

Further information will be provided about provision in your home area from your Local Authority Adviser and your Local Connexions Office.

Year 12/13/14	St. Vincent's Plus	Local College
Year 11	Information to Students/Parents	
Year 10	Information Leaflets	Parents/Students/LEA Vis
Year 9	Transition Review	
	SEPT	OCT
		NOV

Pupils and parents are given the opportunity and are encouraged to visit both specialist and local provision to build up a bank of information regarding the options available for the future.

The annual review meeting is a key meeting to review proposals about appropriate courses and opportunities available.

During year 11/12/13/14, dependent upon the individual option choices made, pupils will make applications for either ongoing provision at school, to colleges of their choice or to employment providers.

Assessments will be carried out and subsequent offers made.

If a Specialist College is the preferred choice, and an offer of a place is made, the offer is provisional until appropriate funding is in place.

Funding is not automatic, it has to be applied for.

The Connexions Service, together with reports and supporting statements from the school, applies for funding on behalf of the pupil if appropriate to Children's and Adult Services.

Applications for specialist provision require all provision routes to be explored to ensure an individual's needs cannot be met locally.

If a pupil wishes to apply to a local provision their home Connexions Service, together with advice and support from the school, will support in the transition into the mainstream provision. The local colleges will be able to state what areas of provision they will be able to fulfil for individual need.

Please feel free to contact school should you wish to discuss any information in this leaflet.

Specialist College

Wider Provision, Employment

Visits, Assessments, Offer

Funding Applications

Visits **Review Proposals**

Appropriate Route Proposals

DEC

JAN

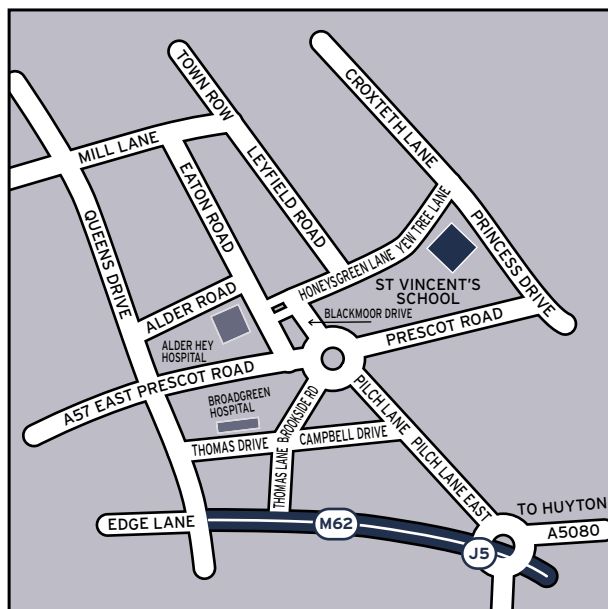
FEB

MAR

Our Mission Statement

Inspired by the example of St Vincent, we work together in a safe and caring atmosphere, where a high standard of education and care is provided. We encourage a sense of achievement, self worth, moral responsibility and mutual respect, honouring all faith traditions and beliefs. Each one of us in our community is special and unique. Gifts and talents are valued and nurtured through all our work.

We are outward looking in our approach to the wider educational and social community and we encourage all our young people to become independent and to integrate fully into society.



Directions

Turn off the M62 at Junction 5. From the East take the third exit, from the West the first exit.

Then turn immediately left onto Pilch Lane East.

Continue to major roundabout and take 3rd exit onto Blackmoor Drive.

At the junction turn right onto Honey's Green Lane, which leads onto Yew Tree Lane. St Vincent's School is on the right.

If you would like to know more about St Vincent's then please do not hesitate to contact the school.

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